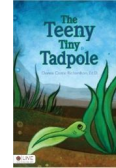


1, 2, 3, 4, and More Lesson for Parents and Early Childhood Educators

The Teeny Tiny Tadpole

by Donna Castle Richardson, Ed.D.



1st P-R-R-R-R through the book by modeling for the child how to read and think about the reading process.

Model reading the book to the child following the suggestions below:

- *Predict by talking about your thinking as you look at pictures and text content before and after reading each page.*
- *Read each page to model how to read aloud.*
- *Respond to the predictions by affirming correct responses or allowing the child to self-correct.*
- *Reflect on the story by using questions and retelling the story or encourage the child to retell the story.*
- *Reread the story fluently with expression.*

Sample Questions:

- "By looking at the cover, what do you think the book is about?"
- "What is happening on the first page of the story? Let's read and see if you are right."

2nd Create interaction by encouraging the child to repeat the refrain in the story. - "The Teeny Tiny Tadpole swam quickly away."

3rd The book is perfect for practicing a comprehension strategy to encourage memory by retelling the story in sequence. Ask the child:

- "What happened to the tadpole in this story?"
- "How did the tadpole change in the story?"

"What were the changes? Let's revisit the story to review the different changes."

"What did you notice about the fish the tadpole met?"

"Can you remember the names of the different fish?"

"What happened at the end of the story?"

4th **Relating the story to real life** - Talk with the child about how the lifecycle of the tadpole is similar to the lifecycle of people. You might ask a question and listen to the child, then summarize.

- "How do people change when they grow-up? The tadpole grows and changes over time and so do people. We are babies, toddlers, children, teenagers, adults, and older adults."
- "How has your body grown and changed since you were a baby?"

More Art and Vocabulary - Point out the word *metamorphosis*.

Discuss how the frog's body transforms and changes over time after it hatches from an egg. Ask questions such as:

- "How did the frog change?"
- "Can you remember the changes in the frog's body?"

Find a perfect place for the child to draw at home or in the classroom. Provide art supplies including paper, pencils, and crayons. Fold a piece of paper into four, six, or eight squares depending on the child's interest. Encourage the child to draw the changes the frog's body makes in the story. This art experience provides an opportunity to return to the text as needed and check the different changes in the transformation of the tadpole to a frog.

Reference: Richardson, Donna Castle. *The Teeny Tiny Tadpole*. Edmond, OK: Educational Dynamics, 2018.